Key Learning Areas

Writing

This term, Stage 2 will study a variety of factual, persuasive and literary text types. Students will investigate more deeply some of the grammatical and structural features of written language in order to further enhance their writing.

Computers

In the computer room, Stage 2 students will learn how to digitally manipulate images using GIMP software. Students will also learn to use Microsoft Excel to effectively record and analyse data.

PDHPE

In PDH, Stage 2 students will investigate various kinds of interpersonal relationships. Students will identify different family structures and discuss effective and ineffective strategies for dealing with conflict in relationships.

As part of the PDHPE curriculum, Stage 2 classes will also take part in weekly sport classes taught by Mr. Joe Cooper.

HSIE

‘Australia-You’re Standing In It’ will be the focus for this term. By the end of this study, students should be able to locate different heritage sites in Australia and the World. They will learn about the sites’ cultural significance, its heritage listing and evaluating the necessity for caring and conserving these places. Students will also be focusing on recognising Aboriginal place names.

Science

The Stage 2 science topic for term 1 is titled “Material World”. As part of this unit, students will learn about the properties and uses of various natural and synthetic materials. Students will also have the opportunity to conduct a fair test in order to examine the time it takes for different materials to decompose.

CAPA

This term, Stage 2 students will take part in regular Art lessons throughout the term with Ms. Catherine Keyzer.

Libraries

Boronia—Tuesday
Lemon Myrtle—Wednesday
Eucalypt—Tuesday

Sports

Boronia—Thursday
Lemon Myrtle—Thursday
Eucalypt—Thursday

Art

Boronia—Monday
Lemon Myrtle—Monday
Eucalypt—Monday

To help with our science experiments this term, we would appreciate any clean, empty cans.

Before sending materials to school, please ensure that there are no sharp edges. Thanks!